

# Isleta Pueblo News

Volume 3 Issue 9

August 2008

## Governor's Report

As I reported in the June Tribal Newsletter, crews from the Isleta EPA have been working in the Manzano Mountains on a tree thinning project along the reservation boundary. Due to heavy growth of brush, and the recent rash of fires in the east mountains, it was determined that the tribe should begin the thinning project to create a fire break. Ground crews, using the newly purchased wood chipping equipment, have completed work on a large section of the project. Frank Jiron advised that there is a plentiful supply of wood and recommends that if anyone is in need of wood for the winter may haul it from the mountains before it is turned into mulch. There is fire wood and logs available that can be used as vigas. Tribal members need to apply for a permit at the Governors' office before hauling any wood. The permit is required to keep track of individuals in the mountain area.

We plan to be meeting with the US Forest Service with the intention of contracting a thinning project on the outer boundaries of the Isleta Reservation. We have had some earlier meetings with the Forest Service on the possibility of working further on these projects. When we purchased the wood chippers, our intent was to use them for this purpose and to possibly contract some projects to bring revenue for the tribe. The thinning cost estimates that I have received vary from around \$2500 or more per acre.

Tribal Elders, along with Lieutenant Max Zuni, visited the site prior to the start of the thinning project, and they agreed that it was in the best interest of the tribe to proceed with a thinning in order to protect our forests from forest fires. Lieutenant Governor Frank Lujan and Tribal Council visited the site and were satisfied with the work that had taken place and reported that, 'the work had been completed looks good'.

The Tribal Council, Lieutenant Governor Zuni, Head Start Staff and I were in Mescalero on July 18 - 21, to attend training to comply with a federal mandate that gave authority to tribal councils throughout Indian Country to oversee Head Start Programs. The training was mandated in preparation for a consultation meeting that was held in Seattle, Washington on July 31 with representatives from the Department of Health and Human Services Administration for Children and Families and the Office of Head Start. Under the rules, a Tribal Resolution authorizing representatives from tribal organizations to give testimony was required. Fred Lujan, Council President, and I gave testimony at the consultation session and hand delivered a written

statement concerning regulations and funding affecting the Head Start Program in Isleta. Mr. William Maes, Head Start Director, Chris Jiron, Program Assistant and Vincent Otero, committee member for the Head Start Board were also present to give testimony. Tribal Leaders testified on the need for funding and presented their concerns about the new stringent regulations that will hurt programs throughout Indian Country. Standards required under the new law are too stringent for some tribes to meet, especially for those tribes who do not generate large amounts of revenue. These tribes may not be able to have the financial means to provide training for staff as required by the new regulations. The new standards will require that by the year 2013, 100% of the education coordinators to have a BA, 50% of all teachers to have a BA and 100% of all teacher assistants to have a Child Development Associate (CDA). Tribal leaders complained that the turnover rate of teachers will be high due to teachers seeking other jobs for better pay after receiving a degree, and most tribes can't afford to pay the costs to send head start staff to school. The standards will take jobs away from those needing jobs and from new student graduates seeking jobs. Tribal leaders stated that standards are more stringent than those required of teachers from K - 12. Federal Representatives did acknowledge that oral testimony and written statements from tribal leaders will be taken into consideration before any standards are finalized.

The future of federal funding for most programs, not only for Head Start, does not look good. This is why it is imperative that we all register to vote in the next coming elections. Tribal leaders and members must lobby their representatives to overturn some of these laws that affect us all. Please vote as our future depends on your vote.

On August 2, the POI Department of Education staff, Ms. Claudia Krause-Johnson, Los Lunas High School Principal, Mr. Jay Leonard, Instruction Program Manager, Albuquerque Public Schools Indian Education Programs, Lieutenant Governor Lujan and I met with parents and students in preparation for the opening of the school year. The meeting was intended to give support to parents and students for the upcoming school year. This graduation year Isleta was successful with some students who fell behind in grades and credits, with help from the school districts and Department of Education at Isleta, earned their credits and raised their grades and were able to graduate. I am asking that we all work hard and support our students and that all of our seniors graduate this

year. Thank you, to all who attended this important meeting.

In preparation for St. Augustine Feast, our church has been given a new coat of paint, and fallen plaster has been repaired, holes have been filled. Also the vehicle barricades have been given a fresh coat of paint. All this was done, at no cost to the tribe or St. Augustine Parish, by Matthew Lente of Lente Painting and his crew of volunteer painters. Matthew offered all the paint, painting supplies and equipment needed to complete this project.

Thank You, Matthew, to you and your crew for all your hard work, and for a job well done, from St. Augustine Parish, Tribal Administration all the people of Isleta. May your blessings be many.

## What if there was party...

**800 plus guests are invited, but less than 100 show up...**

...and that is exactly what happened. On August 2, 2008 the Department of Education (DOE) along with Los Lunas Title VII — VII hosted a going back to school meeting at the Isleta Elementary School Gymnasium, which was followed by school supply distribution at the DOE. Over 800 students and their parents were invited to the meeting...but maybe 100 or less showed up. (...but then...more than 200 people were at the DOE for school supplies).

Governor Benavides and Lt. Gov. Frank Lujan were at the meeting...and so were LLHS Principal Claudia Krause-Johnson, Ben Analla and Jeanette Garcia from LL Title VII VIII, Beverly Piro, POI — JOM, Jay Leonard, APS Indian Ed and many other important people who wanted to provide educational information on the upcoming school year to students and parents. All these people are committed to helping our children to successfully complete their high school education...not with a below 2.0 GPA but with a 3.0 or above GPA. But it's hard to help if no one asks for help...but we all know, that in spite of the small turn out at the meeting, these people will not step back and give up...they will continue to help...

Students from Isleta are very fortunate to have in their community a public library, after-school tutoring services, basic school supplies, a computer lab...all available at no cost. If every student took advantage of what is available, the drop-out rate would be less than 5%...there is no reason why the drop-out rate is over 25%...



**2008 Reservation Wide  
Physical Needs Assessment/  
Inspections (PNAs)  
(Home Inspections)**

**WHY SHOULD YOU HAVE YOUR HOME INSPECTED?**

The Isleta Pueblo Housing Authority (IPHA) and Native American Housing Consultants (NAHC) will begin Reservation Wide Physical Needs Assessments/Inspections (PNAs) on Monday, July 28, 2008 on all occupied tribal member homes within the Pueblo of Isleta reservation.

**RECEIVE an extensive 1 1/2 to 2 hour home inspection by 2 trained inspectors... And it's FREE!**

The PNA inspection is quite thorough as inspectors get up on roofs to check for problem areas, check the furnace & water heater, go into crawlspaces & attics, and check waste lines and/or septic systems, & many, many other areas! They also test for natural/propane gas leaks, carbon monoxide, and electrical systems.

**INSPECTION BENEFITS:**

- \* Detection of gas leaks! **Make sure you are not paying more than you should for propane/gas!**
- \* Be certain your gas appliances are free of high levels of **carbon monoxide**.
- \* Identify **water leaks** at roofs, crawlspaces or other areas (i.e. Hose bibs) that may cause damage.
- \* Mapping of your home for **EMS (Police and Fire Dept.)** personnel to find your home in case of an emergency!

Residents are encouraged to prepare a list of concerns or problems with the homes that will be attached to the inspection report. NAHC inspectors will also inform residents of possible areas of rehab and train residents on how to perform routine maintenance.

Please call NAHC as soon as possible to SCHEDULE an inspection. You may schedule with Marie Jojola (505) 220-8879 or Tahlene Chee (505) 797-8674 or leave a message at the IPHA office (505) 869-4153.

Your cooperation will be greatly appreciated by Pueblo of Isleta Tribal Council, IPHA, and NAHC

**NAHC**

Native American Housing Consultants, LLC

**Native American  
Housing Consultants**

**Isleta Pueblo  
News**



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Pueblo of Isleta Head Start & Child Care Center  
PO BOX 579  
Isleta NM 87022  
505-924-3160 FAX 505-869-6034



The Isleta Head Start & Child Care program invites you to join the Head Start & Child Care family by completing an Application for Enrollment for the 2008-2009 Program Year.

**SPACE IS LIMITED**

Head Start Performance Standards require all enrolled children must be 3 years old by midnight, August 31, 2008 to attend Head Start. Exceptions cannot be made due to the public schools age eligibility for kindergarten.

Your child's file must be completed for Head Start and/or Child Care with the following documents:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Original Tribal Verification form   | <input checked="" type="checkbox"/> Proof of residency (light bill, driver's license, tribal ID, etc.) |
| <input checked="" type="checkbox"/> Original Birth Certificate  | <input checked="" type="checkbox"/> Physical & Dental Exams-forms available at Head Start              |
| <input checked="" type="checkbox"/> Original Social Security Card   | <input checked="" type="checkbox"/> Updated Immunization Record  |
| <input checked="" type="checkbox"/> Proof of Income (Public Assistance Award letter or 2007 IRS Form 1040 with W-2's) | <input checked="" type="checkbox"/> Verification of Health Insurance/Medicaid Card                     |

Please come by the Head Start with the above documents to fill out an application with one of our Case Managers.  
Again, Welcome to Isleta Head Start & Child Care!

If you have any questions, please do not hesitate to contact Shelly Jiron or Pauline Lucero at **924-3160**. We look forward to working together with you and your family to make learning fun and successful!

**Special gifts to the first 30 people who come in and complete an application file.**  
7/24/08



**Optometry Hours**

Dear Optometry Patients:

Please note that beginning Monday, July 7th Optometry Clinic hours will change. Dr. Stout will no longer be available Mondays or Fridays. He will be available on Tuesday, Wednesday, and Thursday, instead.

**Monday**

8:00-1:00- Closed for Visual field appointments only  
1:00-4:00- Optical Store Open

**Tuesday**

8:00-3:30- Optometrist available by appointment  
8:00-4:00- Optical Store Open

**Thursday**

10:30-3:30- Optometrist available by appointment  
09:00-4:00- Optical Store Open

**Friday**

8:00-4:00- Optical Store Open

Now offering frame/len pkgs and our On-site Optical Lab- Less time and faster service.

If you have any questions, please call Anne @ 505-869-4080.

Thank You



Workforce Investment Act  
Pueblo of Isleta

CLASSROOM TRAINING PROGRAM

The Workforce Investment Act, Classroom Training Program can assist Native Americans interested in acquiring a skill and Certification in Construction, Healthcare, and Manufacturing.

The Isleta WIA Program partners with the Workforce Connections of Central NM and other educational institutions to offer you the best in certificate training. If you are interested, please contact the WIA Program for more information.

After your training is complete, we will assist you with job search and job placement.

- Requirement: Must be Native American residing on the Isleta Reservation and unemployed or low income.

For more information please contact Mary Abeita at the WIA Program at 766-6652. We are now located in the Tribal Administration Bldg. next door to Human Resources.

Registered Apprenticeship is available.

Registered Apprenticeship is a high flexible training model combining on-the-job training and related classroom instruction in which paid employees receive technical and practical training in high-skilled occupations.

Apprentices/Employees receive:

- On-the job Training
- Related Instruction
- Mentoring
- Incremental Wage Increases

The WIA Program is partnering with businesses in the Albuquerque Area to provide the Registered Apprentice Program to Native Americans. Individuals can work and attend classes to learn a new skill or advance in their present career field. The Registered Apprentice Program is offered to adults 18 and over. High School diploma or GED required.

For more information, please contact Mary Abeita at the WIA Program, 766-6652 or stop by the WIA Office (next to HR) in the Tribal Administration Bldg.

HEALTH FAIR 2008

Health Beat  
Health Educator: Stephanie Barela,  
869-4479

Were you one of the 380 people that attended  
the Health Fair this year?

If you weren't part of the 380 attendants at the fair, you REALLY MISS OUT, but GOOD NEWS, this is an annual event and it will happen again next year!!! This year was an exciting year for the Isleta Health Fair. The Governor's Office was kind enough to help support the Isleta Health Center put on this year's fair. There were almost 60 booths, sandwiches and fruit for all lots of activities. The Annual Community Health Fair was on July 19, 2008 from 9am to noon at the clinic. The health fair was filled with lots to do, see, hear and win. The fair began with the annual community walk through Pickle Heights. This walk was put on by the Isleta Diabetes Program. All walkers received t-shirts. After the walk, the booths opened up for people to receive health information. These booths ranged from ICE ENERGY Basket Ball Tosses, to information on Acupuncture and many more.

Along with learning about how to stay healthy, the people who attended the fair also had a number of fun things to do. There were Fun Jumps for the kids and a Fruit Basket Walk for everyone. There was also a rock climbing wall donated by Albuquerque Parks and Rec. Looking at Country with Jennifer Jojola played wonderful music for people to listen to while they enjoyed great sandwiches donated by the Governor's Office and fruit donated by Whole Foods. There were a lot of activities, as well as numerous raffle prizes. The raffles ranged from Massages at the Isleta Casino and Resort, to \$20 Walmart Gift Cards donated by Superior Service. As you can see, there was a lot going on.

To add to the excitement, the Isleta Elderly Center Line Dancers performed for everyone, as well as a performance by the Isleta Diabetes Program. Both performances were great!!!

The Isleta Health Center would like to thank the Community Health Committee, all the Booth Participants, and everyone else who helped make the Isleta Community Health Fair a Success. We would also like to thank all of our donators:

Dion's	Herman Lente	Whole Foods
Chiwewe's Smoke Shop	Isleta Casino and Resort	
Leno's Smoke Shop	Looking at Country	Einstein's Bagels
Mike Sosa-Superior Service	Isleta Governor's Office	

JOM Meeting

The next Johnson — O'Malley meeting, in conjunction with Los Lunas Indian Ed Programs, is scheduled for Saturday, September 13, 2008 at 9 AM at the Department of Education Complex.

The JOM Program is governed by an Indian Education Committee made up of parents of JOM eligible students. At this time, there are two vacancies on the JOM — IEC. If you are a parent or legal guardian of a child of 1/4 or more Indian blood quantum enrolled in the Los Lunas School District, or parent/legal guardian of an Isleta tribal member student of 1/4 or more enrolled in the APS district, than you are eligible to serve on the JOM — IEC.

Be at the next meeting on the above date...it's not a party but we do have coffee and donuts.

JOM Tutoring Services

The JOM Program will begin tutoring services on Monday, August 11, right after school till 7:00 PM. A complete schedule will be provided **As Soon As Possible**. We are looking for better tutoring facilities, cause as most of you know...our facilities are not up to par...and but for now we will be at the DOE...

Bernadette Correa and Jennifer Zuni are the tutor/liaisons. Their titles mean that whenever they are not providing after-school tutoring services, they will be out in the schools visiting with administrators, teachers and students, gathering information on how they can help students receive the best education possible.

Remember... September 13, 2008 @ 9 AM

GED...Adult Ed Program is looking for a few people who did not complete their high school education. It's never too late to get your GED diploma. You can enroll at anytime.

Our phone number is 869-2680...ask for JOM or Adult Ed... Beverly or Ulysses.

# FAST FACTS

# SOCIAL HOST LIABILITY

## Lock up the Liquor

New Mexico's felony law for providing alcohol to minors is seeing stepped-up education and enforcement in retail alcohol establishments, making it harder for kids to obtain alcohol in stores and bars. This has moved the problem of underage drinking into domestic settings such as teen home parties. Seven out of 10 high school students who drink do so either at their friends' parents' home (51%) or their own parents' home (20%).<sup>1</sup> The move from retail to domestic settings is sometimes aided by parents with good intentions-- to keep kids at home and out of trouble.

Good parental intentions are not supported by science or the law, however: young people who begin drinking before age 15 are five times as likely to develop alcohol dependence than those who begin drinking at 21.<sup>2</sup> In addition, parents who serve or give alcohol to their children's friends under the age of 21 are committing a felony.

*Seven out of ten high school students who drink do so either at their friends' parents' home (51%) or their own parents' home (20%)*

## New Mexico has stiff penalties for providing alcohol to minors: (3)

• **Criminal Prosecutions:** It is a felony for adults to provide alcohol to minors who are not their own children. Minors 18-21 years of age can be charged with misdemeanor possession of alcohol (4) as well as the felony for providing alcohol to another minor.

• **Civil Lawsuits:** Adults 18 and older can be sued civilly for damages resulting from giving minors alcohol. Under New Mexico law, if you gratuitously provide alcoholic beverages to a guest in a social setting, you can be civilly liable for damages to any person for bodily injury, death or property damage due to the intoxication of the guest IF the beverages were provided, "recklessly in disregard of the rights of others, including the social guest. (5) This law applies to any guest without age limitations.

• **Social Host Statutes and Ordinances:**(6) Some states outside New Mexico have passed laws that prohibit persons from allowing an underage drinking gathering to occur in their home or on their private property, even if they do not provide the underage persons with the alcohol itself. In addition, cities and counties across the country, including those in New Mexico, are beginning to consider enacting local ordinances to curtail irresponsible social hosting, especially with regard to minors. One model social host

ordinance developed with assistance from the Pacific Institute for Research and Evaluation provides a way for a county or city to charge social hosts (including tenants) and/or landowners (including landlords) for the recovery of specific costs associated with providing law enforcement, fire or other emergency services on multiple occasions to the scene of a loud or unruly party where alcohol is being served to or consumed by minors.(7) This recovery of costs is a civil matter and therefore does not require the standard of proof "beyond a reasonable doubt" associated with criminal proceedings.

• **Nuisance Abatement Ordinances:** Currently, Albuquerque's Party Patrol uses the civil provisions of Albuquerque's general nuisance abatement ordinance when minors are found drinking at loud or unruly parties.(8) There are two separate actions that can be taken under this ordinance. The first is a criminal action against the person who let the nuisance happen -- an owner, manager, tenant, lessee, occupant. Persons who were unaware of the problem and take care of it are not charged with the offense.

The second type of action is civil and remedial and is an action against the property itself. The purpose of this second action is not to punish but to abate public

nuisances by removing the property from criminal use, to require that profits from criminal use be removed from criminals and to make property owners vigilant in preventing public nuisances on their property.(9) The ordinance specifically describes the following as illegal activity: "selling, serving, giving away, disposing of, exchanging, delivering, procuring, possessing or permitting the sale of alcoholic beverages to, for or by any person under lawful age or to an intoxicated person."(10) Penalties include fines, costs temporary restraining orders, civil judgments, permanent injunctions and even the possibility of seizure and sale of the property(11) when there is a pattern of calls for the police to a particular address.

• **Keg Registration:** New Mexico requires anyone who buys a keg of beer to provide their name, address and date of birth to the retailer, who records this information together with the control number and the date of purchase for every keg sold.(12) This information is made available to law enforcement officials upon request. Social hosts who buy kegs of beer that turn up at underage drinking parties may find officers knocking at their door asking questions. This information can be used in both criminal prosecutions and civil lawsuits against social hosts.

## What Parents and Communities Can Do:

- Don't provide alcohol to anyone under 21- it's against the law.
- Get educated about alcohol and the developing teen brain. Know that youth who start drinking before the age of 15 are five times as likely to develop alcohol problems as adults.
- If you hear about a party where alcohol is being served to minors, report it to authorities.
- If your local police department isn't active in curbing underage drinking, go with other concerned parents to talk to the chief to find out why. Find

out what you can do to help.

- If your teen has a party, be at home.
- Don't let your teen attend parties where no responsible adults are present.
- Get other parents onboard - talk to the parents of your kids' friends about this issue and get their agreement not to provide alcohol to minors.
- Help teens plan alcohol-free events or help your kids plan alcohol free events in your home. Enlist the help of other parents.

<sup>1</sup> New Mexico Youth Risk and Resiliency Survey (YRRS): 2005 Report of State Results. New Mexico Departments of Health & Public Education; Santa Fe, NM, Green, D., Penaloza, L.J., Chrisp, E., Dillon, M., Cassell, C.M., Tsinajinnie, E. Rinehart, J. & Ortega, W. (2006) page 24, online at <http://hsc.unm.edu/chdp/Assets/Projects/yrrs/2005%20nm%20yrrs%20statewide%20report%20final.pdf>

<sup>2</sup> The NSDUH Report: Alcohol Dependence or Abuse and Age at First Use — SAMHSA's National Survey on Drug Use & Health

<sup>3</sup> Section 60-7B-1 A and F, New Mexico Statutes Annotated. "Provide alcohol" means any of the following: sell, serve or give, permit a minor to consume on a licensed premises, buy for or procure the sale or service of, deliver or aid or assist a minor to buy, procure or be served with alcoholic beverages.

<sup>4</sup> Section 60-7B-1A and F, New Mexico Statutes Annotated.

<sup>5</sup> 41-11-1 New Mexico Statutes Annotated, Tort Liability for Alcoholic Sales or Service.

Youth and inexperience make misuse of alcohol especially likely and therefore more foreseeable when the drinker is under the age of twenty-one. Giving alcohol to a minor (under 21) is a felony, and could also be considered a reckless act.

<sup>6</sup> Statutes are state laws and ordinances are city or county laws.

<sup>7</sup> See for instance, Model Social Host Liability Ordinance with Legal Commentary, Center for the Study of Law and Enforcement Policy, Pacific Institute for Research and Evaluation, Ventura, CA: Ventura County Behavioral Health Department Publication, 2005 at <http://www.venturacountylimits.org/>

<sup>8</sup> 11-1-1-1 et seq. Albuquerque Code of Ordinances

<sup>9</sup> Subpart C: Civil Abatement of Public Nuisance Offenses; in Rem Proceedings, Section 11-11-20(A), Intent, Albuquerque Revised Ordinances.

<sup>10</sup> 11-1-1-3 DEFINITIONS, Revised Ordinances of Albuquerque.

<sup>11</sup> Section 11-1-1-20 Intent, Revised Ordinances of Albuquerque. House seizure and forfeiture under this ordinance is not a common response because homeowners generally take care of the problem without a seizure action being required.

<sup>12</sup> 60-7B-12. Beer kegs; labeling; notice, New Mexico Statutes Annotated. A "keg" is a package of beer containing more than six gallons of beer at the time of sale.



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Institute of Public Law



# FAST FACTS

## Underage Drinking in New Mexico

### A Costly Problem

- Underage drinking costs the citizens of New Mexico \$243 million in 2005. These costs include medical care and work loss but NOT pain and suffering associated with the multiple problems resulting from the use of alcohol by youth. This translates to a cost of \$1,168 per year for each youth in the state.<sup>1</sup>
- New Mexico is #3 in the nation for the cost per youth of underage drinking.<sup>1</sup>

### Drinking Patterns

- Young people who begin drinking before age 15 (early onset drinking) are five times as likely to develop alcohol dependence and over twice as likely to become abusers of alcohol as those who begin drinking at age 21.<sup>2</sup>
- In 2005, 42.3% of 9-12th graders reported current alcohol use in New Mexico (defined as having had at least one drink in the last 30 days).<sup>3</sup>

### Underage Drinking Costs New Mexico

**\$243 million**  
not including costs of  
pain and suffering.  
This is an average of  
**\$1,168 per youth in  
New Mexico alone.**

- New Mexican youth in 2005 reported their most common alcoholic drink of choice was hard liquor possibly because it is more palatable to youthful drinkers when concealed in soft drinks.<sup>5</sup>

**Young people who begin drinking before age 15 are five times more likely to develop alcohol dependence than those who begin drinking at 21**

### Deadly Consequences

- Alcohol consumption is a major contributor to the three leading causes of death among young people-- motor vehicle crash, suicide, and homicide. Youth alcohol use is strongly associated with many other life-altering risk behaviors such as unplanned pregnancy, academic failure, and DWI!<sup>4</sup>

**Alcohol consumption is a major contributor to the three leading causes of death among New Mexican youth— motor vehicle crashes, suicide and homicide.**

### Binge Drinking

- Binge drinking (drinking five or more drinks on a single occasion) is especially strongly associated with risky behaviors. Prevention of binge drinking should be a primary focus of our efforts to reduce harms associated with underage drinking.<sup>6</sup>
- Increasing the cost and reducing the physical availability of alcohol are effective, evidence-based strategies for reducing alcohol-related harm.
- Reducing binge drinking would significantly reduce the three leading causes of death among our youth in NM which are motor vehicle crashes, suicide and homicide.

Prevention of binge drinking should drive our efforts to reduce harms associated with underage drinking

**In New Mexico it is a FELONY to provide alcohol to someone who is under 21— making it one of the nation's toughest laws.  
Section 60-7B-1A and F, New Mexico Statutes**

### Alcohol Advertising

Americans are subjected to \$4 billion of alcohol marketing each year-- in the form of alcohol advertising and product placements on youth-oriented television, radio shows, Internet sites and billboards. To limit the impact of alcohol advertising on youth, national experts recommend that states adopt legislation that:

- Restricts outdoor alcohol advertising in locations where children are likely to be present; and<sup>7</sup>
- Restricts alcohol industry sponsorship of civic events, particularly events held on state property.<sup>7</sup>

### Parental Involvement Is Crucial

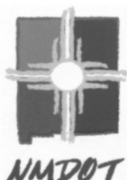
- Provide a variety of after-school and alternative activities for youth using a mix of dedicated funding and volunteer efforts.
- Parents are encouraged to stay involved in their children's lives and model responsible behavior. Intoxicated parents who get behind the wheel send the worst kind of message to their kids.
- Parents should discuss the false promises of alcohol advertising -- i.e. fame, status, beauty, success, popularity-- with their children.
- 65% of underage youth who drink obtain alcohol from older friends or brothers/sisters, not directly buying with fake ID cards.<sup>8</sup>

**Footnotes** - For copies of these reports (where available) go to <http://ipl.unm.edu/traf/uad-sources.html>

1. Underage Drinking In New Mexico, The Facts, published by the Pacific Institute for Research and Evaluation (PIRE).
2. The NSDUH Report: Alcohol Dependence or Abuse and Age at First Use - SAMHSA's National Survey on Drug Use & Health
3. New Mexico Youth Risk and Resiliency Survey (YRRS): 2005 Report of State Results. New Mexico Departments of Health & Public Education; Santa Fe, NM, Green, D., Petialoza, L.J., Chrisp, E., Dillon, M., Cassell, C.M., Tsinajinnie, E. Rinehart, J. & Ortega, W. (2006)
4. Miller JW, Naimi TS, Brewer RD, Jones SE. Binge drinking and associated health risk behaviors among high school students. *Pediatrics*. 2007 Jan;119(1):76-85.
5. Types of Alcoholic Beverages Usually Consumed by Students in 9th-12th Grades — Four States, 2005, MMWR, 56(29);737-740). Centers for Disease Control, July 27, 2007
6. Drinking in America: Myths, Realities, and Prevention Policy, U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, and PIRE, Pacific Institute for Research and Evaluation.
7. Alcohol Advertising: Next Steps for New Mexico, House Joint Memorial 64 Report, November 14, 2007, New Mexico Alcohol and Gaming Division
8. Are You Doing Your Part? 65% of Underage Youth Who Drink Get Alcohol From Family and Friends, The Century Council, [http://century-council.org/underage/65\\_percent.html](http://century-council.org/underage/65_percent.html)

### For more information:

- The US Surgeon General's Call to Action To Prevent and Reduce Underage Drinking 2007, <http://www.surgeongeneral.gov/topics/underagedrinking/>
- Drinking Underage Maims the Brain -- Top 10 Things Parents Can Do, AMA Website, [http://www.alcoholpolicy.mdm.com/alcohol\\_and\\_health/underage\\_brain.htm](http://www.alcoholpolicy.mdm.com/alcohol_and_health/underage_brain.htm)
- Effects of Minimum Drinking Age Laws: Review and Analysis of the Literature from 1960 to 2000. Wagenaar AC, Toomey TL. *J Stud Alcohol Suppl*. 2002, 14: 206-25



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Institute of Public Law

## St Augustine Church Preservation Committee Report

Alan Cherino, Preservation Committee Co-Chair

July 23, 2008

The St. Augustine Church Preservation Committee has been working more closely with the Pueblo of Isleta Tribal Administration who has made the church restoration project one of their priority capital projects. Together, we have been working the various planning activities that a project of this magnitude requires. I have been eager from day-one of this project to actually see restoration work begin. However, the more I work on this project, the more I learn what needs to be developed, who needs to be contacted, what needs to be reviewed and by whom, what decisions need to be made, who can approve certain decisions, etc. The list of tasks goes on and on!

The project team is made up of a small committee who volunteer their time and effort on a part-time basis. Preservation Committee members Fr. Hilaire Valiquette, Eugene Jojola, Ernest Jaramillo, Ted Jojola, PhD. (UNM School of Architecture and Planning), and myself, all work the church restoration project in addition to other full-time commitments. Also participating on the project team is Second Lt. Governor Frank Lujan, and Tribal Planner, Simon Shima, who are an enormous asset to our committee to help keep the project moving.

One crucial decision that needed to be made after the project's community meeting held in September 2006 was the appearance the church will have at the outcome of the restoration effort. Very little feedback was received after requesting the Isleta public's opinion in an October 2006 newsletter article. Thus, the Preservation Committee decided to maintain the appearance of the church as it looks today based on the assumption that the majority of the community has become accustomed to the church's appearance, especially the younger generations who have never known the church to look any different. However, some of the major steps to restore the building and preserve the structural integrity will call for removal of all the concrete plaster (inside and out), the rebuilding of the interior walls with new

adobes, the replacement of concrete masonry blocks (CMU) with adobes on the bell towers and parapet walls on top of the roof.

Another crucial matter that is being worked is securing funding for the entire project. The Pueblo of Isleta was awarded a \$150,000 matching grant from the Save America's Treasures historic preservation grant program administered by the National Park Service. Given that it's a matching grant, the Pueblo of Isleta has matched the \$150,000 grant funds for a total of \$300,000. (This is a very small percentage of the overall anticipated project costs. The Pueblo of Isleta is currently identifying other funding sources.) The Save America's Treasures grant is a prestigious grant award to receive and Isleta was 1 of 42 applicants to be awarded from among 327 total applicants across the United States. This award says that the Save America's Treasures program recognizes the St. Augustine Church as one of America's significant historical properties that is worth preserving for the many years to come.

Cornerstones Community Partnerships, our historic preservation consultant, originally estimated the overall church restoration cost at \$2.1 million. However, with inflation, the rising cost of fuel, and the outcome of additional investigations, this estimate will need to be re-assessed. Once we have an architectural contractor on-board the project, who will develop plans and specifications, an updated cost estimate can be made.

Cornerstones has also acquired a couple of grants with specific intent for the funds to be spent on the church restoration project. These funds are primarily for training individuals and youth on historic preservation skills and other construction-related skills (investigations, tool use, etc.).

The Preservation Committee also asked the tribe to provide the necessary funding to complete the entire church restoration. This will allow for



the project to keep moving and not stall due to insufficient funds. The Committee has agreed to keep searching for grants and donations where possible to contribute to the restoration fund. The project cannot afford to begin work and stop because we run out of funds (especially at a point where safety could be comprised). It is my understanding that the Tribal Council has approved this request, and is looking into possible funding options.

Like many other grant programs, the Save America's Treasures grant requires that the grantee (the Pueblo of Isleta) satisfy several conditions for receiving federal financial assistance. Most of the conditions have to do with project reporting, maintaining financial records, etc. However, one condition regarding a preservation easement was of significant importance that required the Preservation Committee and the Tribal Administration to dedicate serious attention to it. At first glance, the thought of an easement concerned me. I am certainly not in favor of granting an easement on the church to any entity. In order to protect the tribe's interests and its sole property, we've had various conversations with the National Park Service, tribal legal counsel, Cornerstones Community Partnerships, and with other pueblo tribes in New Mexico to fully understand what is a preservation easement and what rights we could possibly be granting to the National Park Service. I am happy to say that the easement is not granting ownership of, access to, or operations of the church. The preservation easement condition

is stating (without all the legal mumbo-jumbo) that the Pueblo of Isleta will agree to maintain the church according to historical preservation standards set forth by the Department of Interior for the next 50 years, and that any significant renovation of the church would be submitted for review to the National Park Service or to an agreed upon third-party representing the National Park Service. At present, the Preservation Committee and the Tribal Administration are negotiating with the National Park Service on an agreement regarding this preservation easement.

The Tribal Administration also approved the Preservation Committee's request to hire a full-time project manager. This will help keep the project moving more efficiently with someone working the various aspects of the project on a daily-to-weekly basis. Restoring a historic building is not like renovating a modern structure and so we wanted to ensure the project manager who is hired has some qualifications in the area of historic preservation. Thus, we conducted a Request for Qualifications (RFQ) process that will allow us to identify qualified candidates for project manager. We recently reviewed qualification packages received. Our next step will be to request a proposal for project management services from among the qualified candidates identified.

We are also planning to have a preliminary archaeological investigation conducted on the church grounds. Such an investigation will tell us where we might encounter human





remains or other archaeological material in the course of the restoration work. From these investigations, steps can be taken to work around such material, or properly and respectfully relocate the material, if necessary. We must have a good idea of what we might encounter, and have specific procedures in place to follow if we encounter any archaeological material. As Committee Co-chair, and an Isleta tribal member, it is the utmost importance to me that we properly and respectfully protect what belongs to our people. State and federal agencies could be involved in

the viga support on the church walls. The investigations will also tell us whether certain building components are simply architectural ornaments or serving in a structural, load-bearing capacity. Cornerstones Community Partnerships will perform these investigations.

In addition to specific planning activities for the restoration of the church building itself, the Preservation Committee has also partnered with the Century Alternative High School in Los Lunas. The school utilizes the concepts of service learning which combines service (volunteered-based activities)



any discovery and assessment, and we will ensure that proper procedures are in place to deal with such discoveries and that tribal interests are protected.

Later this summer or early fall, additional wall investigations will be conducted on the church. Before concrete from the church's interior and exterior walls can be removed, these investigations will need to confirm the composition and thickness of the concrete. They will also indicate whether changes to the original design at the front facade will be necessary, and it will confirm the condition of

with classroom instruction. Century High has developed an adobe-making program where they teach students how to make adobes, how to estimate material quantity to make a certain amount of adobes, etc. The Pueblo of Isleta donates clay and straw and in turn, adobes are donated to the church restoration project. Over 100 adobes were made last year for the project by the school. The Preservation Committee also made and donated a set of adobe forms to the school last year. (Special thanks to Andy Trujillo for his help with the adobe forms!)

Several months ago, a proposal was submitted to the Tribal Council requesting a renovation of the CCD building to improve usage for religious education and community-based events, (e.g. feasts). The Council approved the request and this has become another capital project for the tribe. The Preservation Committee has stepped into some of the planning discussions for this project since both the church and CCD building provide for a common function among our tribal community: both buildings must act in unison with one another, look aesthetically pleasing to the church's appearance and the Pueblo's architecture style. We also want to have an entire church "site plan" developed so that we can possibly take advantage of the under-utilized space enclosing the church's property. Once a project manager is hired, we will pursue architectural designs for the renovation, or the re-building, of a newer community-based building. This will be a separate project from the church restoration project but both projects will have to collaborate and work together.

We will also pursue hiring an architectural conservator (contractor) who specializes in restoring and preserving historic buildings. This contractor will

develop plans and specifications, and perform the restoration activity that is to be based on the church's condition assessment, preservation plans, and subsequent investigations. This contractor will work with and consult with Cornerstones Community Partnerships throughout the project.

As an additional side project, the Preservation Committee is having an assessment conducted on the church's artwork (paintings, statues, etc.). The assessment will tell us what needs to be done with each piece to have it fully restored, protected or encased in a proper manner, and at what cost. With the assessment in hand, we can solicit bids from art restorers to perform the art restoration work.

The Preservation Committee has worked very hard and on a volunteer basis not only in service to the St. Augustine Parish, but also to the Isleta Community since the church is wholly owned by the Pueblo of Isleta. If you run into any of our project team members — whether they be from the Preservation Committee or the Tribal Administration — please give them a small thanks. I think it's well-deserved! Thank you!



## A Public Safety Message from the Isleta Police Department

Captain Vernon Alvarez / Homeland Security and Emergency Preparedness

### ***Thunderstorms and Lightning***

Traditionally, July and August usually produce more annual rainfall than any other month. Each year, flash flooding on the Pueblo of Isleta reservation has shut down roads and caused damage to homes and property. Besides the flooding, thunderstorms produce lightning. In the United States, an average of 300 people are injured and 80 people are killed each year by lightning. Although most lightning victims survive, people struck by lightning often report a variety of long-term, debilitating symptoms.

Other associated dangers of thunderstorms include tornadoes, strong winds, hail, and flash flooding. Flash flooding is responsible for more fatalities—more than 140 annually—than any other thunderstorm-associated hazard.

Dry thunderstorms that do not produce rain that reaches the ground are most prevalent in the western United States. Falling raindrops evaporate, but lightning can still reach the ground and can start wildfires.

#### **The following are facts about thunderstorms:**

- They may occur singly, in clusters, or in lines.
- Some of the most severe occur when a single thunderstorm affects one location for an extended time.
- Thunderstorms typically produce heavy rain for a brief period, anywhere from 30 minutes to an hour.
- Warm, humid conditions are highly favorable for thunderstorm development.
- About 10 percent of thunderstorms are classified as severe—one that produces hail at least three-quarters of an inch in diameter, has winds of 58 miles per hour or higher, or produces a tornado.

#### **The following are facts about lightning:**

- Lightning's unpredictability increases the risk to individuals and property.
- Lightning often strikes outside of heavy rain and may occur as far as 10 miles away from any rainfall.
- "Heat lightning" is actually lightning from a thunderstorm too far away for thunder to be heard. However, the storm may be moving in your direction!
- Most lightning deaths and injuries occur when people are caught outdoors in the summer months during the afternoon and evening.
- Your chances of being struck by lightning are estimated to be 1 in 600,000, but could be reduced even further by following safety precautions.
- Lightning strike victims carry no electrical charge and should be attended to immediately.

#### **Know the Terms**

Familiarize yourself with these terms to help identify a thunderstorm hazard:

Severe Thunderstorm Watch ; Tells you when and where severe thunderstorms are likely to occur. Watch the sky and stay tuned to NOAA Weather Radio, commercial radio, or television for information.

Severe Thunderstorm Warning: Issued when severe weather has been reported by spotters or indicated by radar. Warnings indicate imminent danger to life and property to those in the path of the storm.

#### **Take Protective Measures**

##### **Before Thunderstorms and Lightning**

To prepare for a thunderstorm, you should do the following:

- Remove dead or rotting trees and branches that could fall and cause injury or damage during a severe thunderstorm.
- Remember the 30/30 lightning safety rule: Go indoors if, after seeing lightning, you cannot count to 30 before hearing thunder. Stay indoors for 30 minutes after hearing the last clap of thunder.

##### **Thunderstorms**

The following are guidelines for what you should do if a thunderstorm is likely in your area:

- Postpone outdoor activities.
- Get inside a home, building, or hard top automobile (not a convertible). Although you may be injured if lightning strikes your car, you are much safer inside a vehicle than outside.
- Remember, rubber-soled shoes and rubber tires provide NO protection from lightning. However, the steel frame of a hard-topped vehicle provides increased protection if you are not touching metal.
- Secure outdoor objects that could blow away or cause damage.
- Shutter windows and secure outside doors. If shutters are not available, close window blinds, shades, or curtains. Avoid showering or bathing. Plumbing and bathroom fixtures can conduct electricity.
- Use a corded telephone only for emergencies. Cordless and cellular telephones are safe to use.
- Unplug appliances and other electrical items such as computers and turn off air conditioners. Power surges from lightning can cause serious damage.
- Use your battery-operated NOAA Weather Radio for updates from local officials.

##### **Avoid the following:**

- Natural lightning rods such as a tall, isolated tree in an open area
- Hilltops, open fields, the beach, or a boat on the water
- Isolated sheds or other small structures in open areas
- Anything metal—tractors, farm equipment, motorcycles, golf carts, golf clubs, and bicycles

#### **During a Thunderstorm**

##### **If you are:**

###### *In a forest*

Seek shelter in a low area under a thick growth of small trees.

###### *In an open area*

Go to a low place such as a ravine or valley. Be alert for flash floods.

###### *On open water*

Get to land and find shelter immediately.

*Anywhere you feel your hair stand on end (which indicates that lightning is about to strike)*

Squat low to the ground on the balls of your feet. Place your hands over your ears and your head between your knees. Make yourself the smallest target possible and minimize your contact with the ground.

DO NOT lie flat on the ground.

#### **After a Thunderstorm**

Call 9-1-1 for medical assistance as soon as possible.

The following are things you should check when you attempt to give aid to a victim of lightning:

- Breathing - if breathing has stopped, begin mouth-to-mouth resuscitation.
- Heartbeat - if the heart has stopped, administer CPR.
- Pulse - if the victim has a pulse and is breathing, look for other possible injuries. Check for burns where the lightning entered and left the body. Also be alert for nervous system damage, broken bones, and loss of hearing and eyesight.

#### **Knowledge Check**

Decide whether the following statements are true or false. When you have finished, verify your answers using the answer key.

##### **True or False Statements**

1. Every thunderstorm produces lightning.
2. Never touch a person struck by lightning.
3. Dry, cold conditions favor development of a thunderstorm.
4. If you can count to 25 after seeing lightning and before hearing thunder, it is safe to stay outdoors.
5. It is safe to use a cordless telephone during a thunderstorm.
6. Rubber-soled shoes and rubber tires provide protection from lightning.

Vernon Alvarez, Captain of Police

P.O. Box 699

Isleta, New Mexico 87022

Direct Office: (505) 766-6642

Cell phone: (505) 514-3760

Main Office: (505) 869-6511

Dispatch: (505) 869-3030

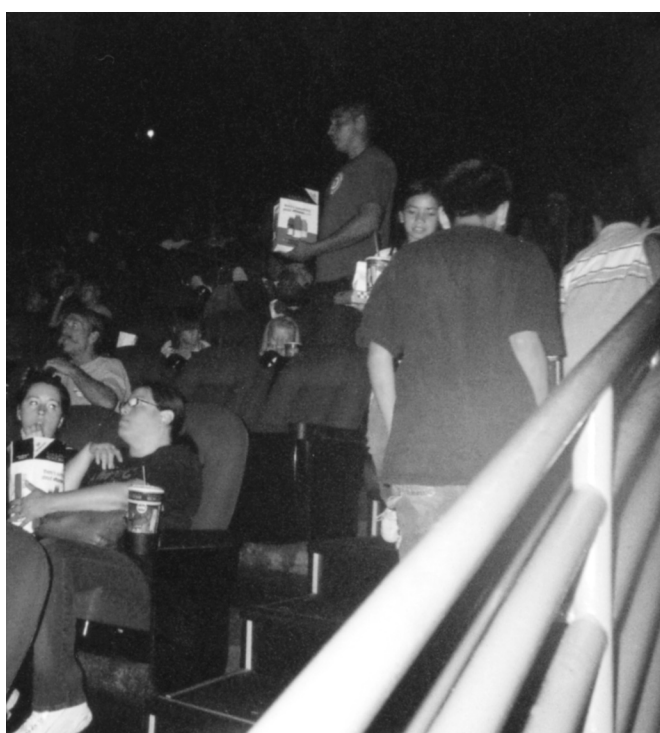
Fax: (505) 869-2407

E-mail: poi06004@isletapueblo.com



## Recreation

The 2008 Summer Recreation Program has come and gone. A lot of the feedback from the children and many parents was for the most part very positive. It is not to say that we didn't experience some problems along the way, but most of them were handled quickly and diligently. Our summer program came to an end with two big finales. The first being our end of summer carnival that was held on Thursday, July 24, 2008. The children were treated to many water balloon activities (races, dodge-balloon, catch and release) along with a dunk tank, face painting, duck pond, wheel of fortune, plinko, several piñatas, and our Nanas had an Arts/Crafts display. This along with our barbecue of hamburgers, baked beans, potato chips, drinks and snow cones made a for an exciting and tiring day for all who came out. I would like to thank all the parents, elders and staff who came out to be with the children and enjoy the food as well. It is always great to have the parent and elders come out and mingle with all the young children from our program. Pictured right are several of the kids along with a staff member saying their final good byes on the last day of the summer program.



And the final day, which was Friday, July 25, 2008, all the children and staff were treated to the number one movie in all the country, the "Dark Knight" over at Century 24 theatres. Although all enjoyed the movie, several comments from children and staff were the movie was a bit long (2 hrs. & 40 minutes). Pictured above are several of our children and staff as they treat themselves to popcorn and a drink as they prepare to watch the movie.

### Park Management

As the newest park is being prepared to being added to our park system (Chical Neighborhood) please let all of our children know that the park will remain closed until the grass is fully grown. We will be seeding in the next week or so and it will be imperative that the children not try to use the equipment that is already in place. Your cooperation is greatly appreciated and the park will love you for it.

### The Fall and Winter Program

By the time everyone receives this newsletter the fall portion of the program will be in full swing. The New Recreation Center will be closed from July 28, 2008 until Monday, August 4, 2008 for our annual clean up. Especially after our busy summer program, the gymnasium will be receiving a thorough cleaning, including: sanding of the wood floor and a fresh coat of varnish as well as all tile floors will be stripped and waxed and the swimming pool will have some clean up work as well. All of this is a must and necessary if we are to protect our investment and keep it looking as new as possible. Although we know it does cause an inconvenience, please bear with us and utilize the Old Rec. Center at Pickle Heights. Thanks for your understanding.

### Aquatic News

Summer may be winding down, but aquatic programs continue in full swing. The August Child Swim lessons are full, so we are offering a September Child Swim lesson program. If your child is interested in participating, please call the pool office at 869-8557 or come in and sign up. It is on a first come, first serve basis. Classes are filling up quickly so don't procrastinate.

Our water aerobics program continues throughout the year. If you have fear of the water or can't swim you NEED to try water aerobics. It's a perfect way to face your fears and get fit. Classes are offered for early birds on Monday and Wednesday from 5:30 am to 6:15 am and Tuesday, Wednesday and Thursday from 6 pm to 7 pm.

Every Tuesday and Thursday from 6:30 am to 8 am is for Adult lap swim. You can swim the full length of the pool without interruptions and at your own pace.

### Massage Therapy

The Isleta Parks and Recreation Department would like to welcome our new Massage Therapist Ramona Teller, TLMT. Ramona is happy to be a part of our team and she is eager to start massage sessions with our Pueblo Members.

If anyone is interested in setting an appointment, please call her at 869-8557. The benefits of Massage Therapy are: Massage relieves pain, eases tension, and helps to combat stress. More and more the medical profession is seeing massage therapy as a complementary alternative to medicine (CAM) to relieve stress and chronic pain.

Raising awareness of the effectiveness of massage therapy is important. The body has a positive response to touch and the use of massage therapy as a drugless treatment for pain is a healthy choice. A majority of people experience body stress and they seek to relieve this stress. Some ways people combat stress are healthy and others are not.

#### Good ways of dealing with stress

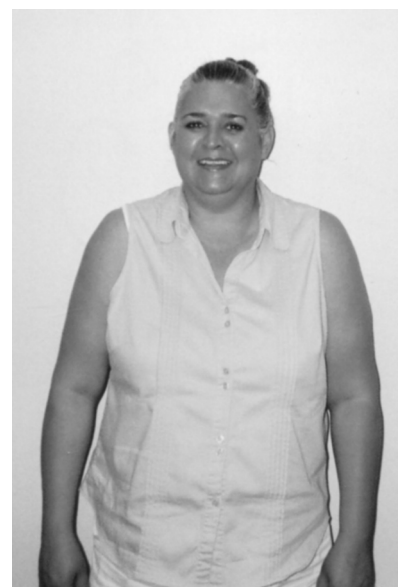
- Talk to family members, friends, clergy, or professionals.
- Exercise regularly, walk, ride a bike, swim, golf, or practice karate.

- Join support groups.
- Massage Therapy

#### Bad ways of dealing with stress

- Indulging in road rage activities.
- Fighting with co-workers and or family members.
- People may smoke, abuse drugs and alcohol, or over eat.

Please consider using massage therapy as a healthy alternative and call Ramona Teller for the next available appointment. Although our former LMT. (Yolanda Chavez) will be missed Ramona is willing and able to help her people, so please call her at 869-8557 to schedule and appointment and welcome her aboard. Pictured is Ramona Teller, TLMT.



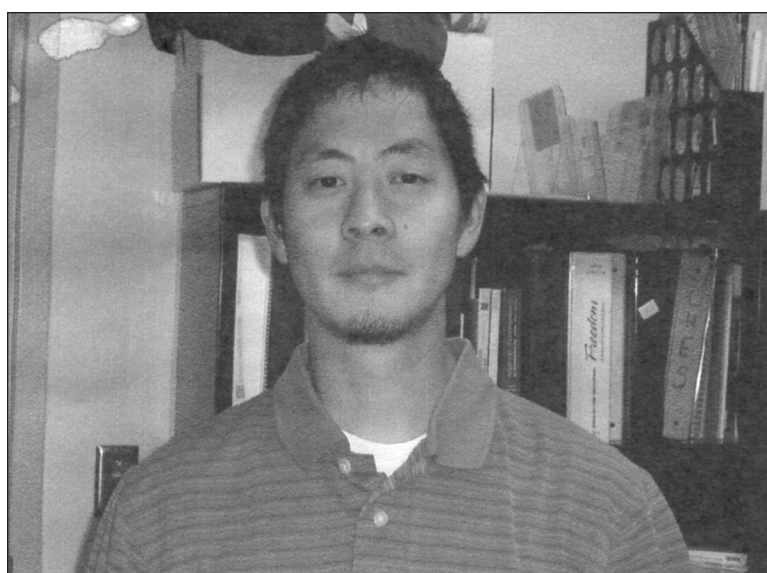


## A NEW FACE AT THE CLINIC

Health Educator: Stephanie Barela, 869-4479



Johnna Lementino is the new Contract Health Clerk at the Isleta Health Center. She is married and lives in Albuquerque. She previously worked for 14 years in an optometry clinic. Johnna is currently attending CNM for Medical Billing and Coding. She is looking forward to getting to know the community.



Sam Wasson is the new Computer Tech at the Isleta Health Center. He grew up in El Paso, Tx and has lived in Albuquerque since 2005. His wife is currently in Pharmacy School. Sam is happy to be working at the clinic.

## WIC NOTES

### *Baby's Best Start*

*Pregnancy is one of the most important times in your life. As a pregnant woman you do everything in your power to ensure your baby has a healthy start to life. You take responsibility for your, and your baby's, health by seeing your doctor regularly, eating right and taking care of yourself. After your baby is born you continue to give your baby the care she needs and depends on you for. Choosing to breastfeed is part of giving your baby the best start in life you can.*

*Infant formula is not as healthy as breastmilk, no matter what the labels, advertisements, commercials, or misinformed health providers say. Every mother makes milk that is special for her baby. No two mothers' breastmilk is exactly the same because no two babies needs are exactly the same. Infant formula will feed your baby but it will not provide her with the individualized nourishment that only your breastmilk can.*

*Your body made your beautiful baby. Only you can continue the great work you started when you were pregnant. So breastfeed and help your baby reach his full potential.*

*You're not alone. **The WIC Breastfeeding Peer Counseling Program** is dedicated to helping you breastfeed. WIC are very fortunate to have on staff Janette Kiraly, a Registered Lactation Consultant (RLC) and Carolyn Abeita, our breastfeeding Peer Counselor. Both have extensive experience in solving breastfeeding problems. These ladies are great at what they do, so let our team assist you during this important time in your baby's life.*

*Keep the Tradition... Breastfeed.*

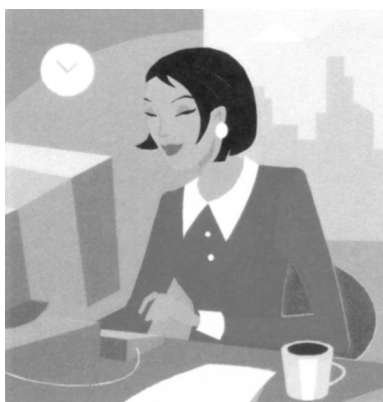
**August is World Breastfeeding Month.**

*Thank you to all the breastfeeding mothers and their families who stopped by the WIC office on August 5th to help us celebrate World Breastfeeding Month. We salute you in your choice to breastfeed!*

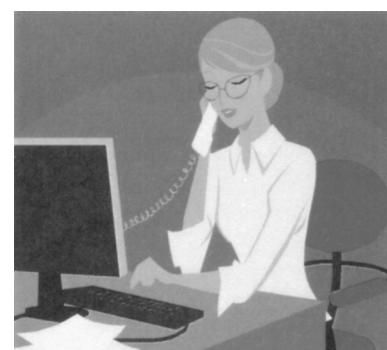
Heidi Lanes, WIC Nutrition Coordinator

Workforce Investment Act  
Pueblo of Isleta

### WIA SERVICES



**RESUMES!**



**JOB SEARCH!**



**INTERVIEW SKILLS!**

**WE ARE HERE TO ASSIST YOU WITH  
RESUMES, JOB SEARCHES AND  
INTERVIEW SKILLS**

**The WIA Program is located in the Tribal  
Administration Bldg. next to Human Resources**

**Contact No: 766-6652**

**Office Hours: 8:00 a.m. - 4:30 p.m.**

**Eligibility is not required for Core Services.**



## Pueblo of Isleta Public Library News

Greetings from your library! July was a very busy month here at the library. After the Fourth of July week, we continued our fun-filled Summer Reading Program. The Toddlers were kept busy with our insect theme by presentations, crafts and activities. We took our group to Hay's Honey and Apple Farm in Bosque Farms where the children were educated on the important role bees play in farming and growing food. We were given a tour of their

Productions, sand painting, making a photo album, and a fieldtrip to the Sandia Peak Tram with a hike to the Crest. The magic show was amazing. Tall Paul's illusions fascinated the group and left us wanting to know his secrets, some of which he did share with us. Sand painting brought out our creative sides. For the photo album, we compiled a selection of photos to remember our time together. The Crest adventure helped us appreciate our environment and



Having fun at Cliff's

honey processing room and got to sample some sweet treats. Visit Hay's sometime for any honey products you may need. The following week we were visited by the Dental Hygienist, Chris Murphy. She reminded us all that "sugar bugs" lurk in our mouths and how very important it is to take good care of our teeth. Brush and Floss for a healthy smile! The parents had a chance to come in and actually participate with their child in making a craft and snacks. The Toddlers' Program came to a close with a final fieldtrip to the Albuquerque Zoo on July 23. We visited our relatives and had lunch there. We had a great time exploring the Zoo. Thanks to the parents and grandparents that accompanied their child. We hope you had as much fun as we did.

The older Children in the Youth Program continued with their theme of Change or "Metamorphosis". "Changing technology" week included such topics as Internet Safety, digital photography, and the evolution of board games to video games. We wrapped the week up with a trip to the Santa Fe Children's Museum. It was a very interesting museum where we enjoyed hands on activities and had lots of fun. "Change Your Point of View" week included a magic show by Tall Paul the Magician, from the Magic Juggler/Good Time

nature's boundless beauty. We learned many interesting things about ourselves and the world around us.

All in all, our Summer Reading program was a complete success! We learned many things, had loads of fun and, above all, kept your kids reading. We would like to thank everyone involved including Tall Paul the Magician, the staff at the Santa Fe Children's Museum, Mr. Rick Jiron of



Khyrene and Thur-shaan  
enjoying the Zoo

the Isleta Rec. Center, El Caliente Designs of Peralta for t-shirts, Paradise Tour Buses, and of course the Department of Education for the use of their van. Also, a "Thank you" to the staff at Hay's Honey Farm in Bosque Farms and Chris Murphy from the Isleta Dental Clinic for their informative presentations.

Summer has just flown by and it will soon be time for school again. Beginning August 11, our business hours will return to Monday through Thursday 8am to 8pm and Friday 8am to 4:30 pm. Remember, we at the library are available for tutoring and homework help after school for anyone that wants to come by. We have purchased many new books for the general collection and reference and hope you use them for your research needs. The DVD and CD collection has expanded so be sure you come in and check some out.

The library will be starting a Fantasy Football League consisting of ten teams so, if you are interested you may e-mail us and we'll sign you up.



Ready to hike the Sandia Crest

### ISLETA PUEBLO PUBLIC LIBRARY

Contact Information:

Phone Number: (505) 869-8119

Fax Number: (505) 869-7690

E-mail Address: poi\_library@hotmail.com

Web Address: www.myspace.com/isleta\_pueblo\_library



**US Army Corps  
Of Engineers**  
Albuquerque District

**PUBLIC NOTICE**

**Request for information about the Isleta Pueblo  
Ordnance Impact Area**

The U.S. Army Corps of Engineers (USACE), working closely with the Pueblo of Isleta Environment Department and other tribal organizations, recently completed a Remedial Investigation at the former **Isleta Pueblo Ordnance Impact Area**. This area is a mountainous region in northeast portion of the Pueblo and adjacent to Kirtland Air Force Base (KAFB). Nearly 50,000 anti-aircraft artillery projectiles were fired between 1942 and 1945 from nine different locations on KAFB during development and testing of the then top-secret "Proximity Fuze." A small percentage of projectiles missed the target and came to rest on tribal lands. These items may now exist as unexploded ordnance.

The former **Isleta Pueblo Ordnance Impact Area** is one of many former military installations throughout the United States that will be reviewed under the Department of Defense's "Munitions Response Site Prioritization Protocol." This protocol is used to assess sites that may have unexploded ordnance, discarded military munitions, or munitions constituents, and to assign priorities for any additional investigation or munitions removal that may be required.

The evaluation criteria, including types of munitions that may be present, ease of access to the site and number of people living or working near the site, are available for review at the Pueblo of Isleta Environment Department. If interested, please call Steve Abeita at (505) 724-9279 to arrange a review of evaluation criteria.

If you have additional information about past activities related to the former **Isleta Pueblo Ordnance Impact Area**, please contact the USACE:

Carol Wies  
Project Manager  
(505) 342-3477

USACE, Albuquerque District ATTN: CESPA-PM-M  
4101 Jefferson Plaza NE Albuquerque, NM 87109-3435  
or

Bruce Hill  
Public Affairs Officer  
(505) 342-3171  
USACE, Albuquerque District ATTN: CESPA-PA  
4101 Jefferson Plaza NE Albuquerque, NM 87109-3435

**NOTICE FROM TRIBAL COURT**

In the event of 2008 Per Capita Distribution, the Court will require that all requests for withholding funds for Child Support and/or Restitution be submitted in writing NO LATER THAN September 15, 2008. You must have a previous Judgment Order for Child Support or Restitution from the court in order to qualify for withholding. Please submit a copy of your Order and a calculated update of your arrearages.

Beginning September 1, 2008, all Child Support and Restitution payments (checks, money orders, or cash) may be picked up on Thursdays ONLY from 1:30 pm to 4:00 pm. There will be no exceptions.

**2008-2009 LOS LUNAS/VALENCIA HIGH SCHOOLS  
TITLE VII INDIAN EDUCATION  
NATIVE AMERICAN STUDENTS**

WELCOME BACK TO SCHOOL, WE HOPED YOU HAD A ENJOYABLE SUMMER, AND ARE READY FOR THE UPCOMING SCHOOL YEAR.

PARENTS/STUDENTS, PLEASE READ THE 2008-2009 STUDENT HAND BOOK.

Rights and responsibilities are part of the life of every high school. The student handbook describes very clearly what is expected from students and staff. For all of us who are part of the Los Lunas/Valencia High Schools communities, there are certain guidelines that we must follow in our daily activities.

Ideally, we would like all students to be involved in the life of the schools, participating in a wide variety of programs and activities, and we expect all faculty members to contribute to the well being of our students.

**IMPORTANT DATES....**

**STUDENT PROGRESS REPORT DATES...**

SEPT 16 (2008)  
OCT 17 - OCT 21-23 PARENT/TEACHER CONFERENCES  
NOV 21  
DEC 18th & 19th..FINAL EXAMS  
JAN 12 (2009)  
JAN 21-23 PARENT/TEACHER CONFERENCES  
FEB 13  
MARCH 17  
APRIL 27  
MAY 20 & 21 FINAL EXAMS

**Dear Parents and Students:**

The faculty, staff and administration of Los Lunas School District hope you had a wonderful summer and, like us, are ready to have a great 2008-2009 school year!

Listed below are the registration dates for all our students (including students attending the Challenge Program). Counselors will be available in the cafeteria to address necessary schedule changes during registration times only. Schedules will not be handed out earlier than the designated registration day. Please make sure your student comes on their assigned date with the following completed documents:

- Emergency card
- Cafeteria Form (This form was mailed to you by the Cafeteria Services Dept.)
- Shot Records (If your student is new to the district, you will need to provide shot records to the nurse)
- Emergency Medical Authorization Form
- E-mail Verification
- Student Computer Use Form
- Student/Parent Contact
- New Mexico High School Examination Requirements Form
- Proof of Residency (PNM bill, phone bill, or lease agreement under parent name)
- Title VII Native American Student Eligibility Certification.(Indian Education Program)

**REGISTRATION INFORMATION**  
8:00 A.M.-2:00 P.M.

(Students coming in after 2:00 pm will NOT be processed)  
LOS LUNAS HIGH SCHOOL CAFETERIA



Pueblo of Isleta Head Start & Child Care Center



Vision: The Isleta Head Start & Child Care Center's vision is to have a safe, positive and healthy family-centered learning environment that is unified in providing quality education involving traditional and cultural values of the children, their families and the Isleta Community. Mission: The mission of the Isleta Head Start & Child Care program is to reflect the traditional culture and language in all service areas. The program will commit to the following: Have a highly trained staff that is educated and certified preferably from the community; Provide skills, resources and opportunities to parents and community members to enrich and enhance their children's and their own lives; Work with parents, tribal government, community members and spiritual leadership to integrate the traditional and cultural elements that make the Isleta community alive and dynamic; Provide children a structured learning environment that is based on developmentally appropriate practices; Strengthen collaborative efforts within the community and utilize outside resources for improvement of services to children and families; Improve communication to parents and families about the value and importance of child development and early education.



PROMIS - Selection Criteria 2008-2009

Policy Council Approval Tribal Council Approval Pending

For Head Start age eligibility, child must be 3 or 4 years of age by August 31 of the current Program Year

Number in Family	100% below poverty	75% below poverty	50% below poverty	25% below poverty	Poverty	30% above poverty	50% above poverty	75% above poverty	100% above poverty	Number in Family
1	\$0	\$2,600	\$5,200	\$7,800	\$10,400	\$13,520	\$15,600	\$18,200	\$20,800	1
2	\$0	\$3,500	\$7,000	\$10,500	\$14,000	\$18,200	\$21,000	\$24,500	\$28,000	2
3	\$0	\$4,400	\$8,800	\$13,200	\$17,600	\$22,880	\$26,400	\$30,800	\$35,200	3
4	\$0	\$5,300	\$10,600	\$15,900	\$21,200	\$27,560	\$31,800	\$37,000	\$42,000	4
5	\$0	\$6,200	\$12,400	\$18,600	\$24,800	\$32,240	\$35,100	\$43,400	\$49,600	5
6	\$0	\$7,100	\$14,200	\$21,300	\$28,400	\$36,920	\$42,600	\$49,700	\$56,800	6
7	\$0	\$8,000	\$16,000	\$24,000	\$32,000	\$41,600	\$48,000	\$56,000	\$64,000	7
8	\$0	\$8,900	\$17,800	\$26,700	\$35,600	\$46,280	\$62,300	\$61,250	\$71,200	8
Points	95	85	75	65	60	55	15	5	0	Points

For families with more than 8 persons, add \$3,600 for each additional person for up to 100% of poverty. For 130% add \$4,680

Income	Points
Low income 100-75% below poverty guideline.	95
Low income 74-50% below poverty guideline.	85
Low income 49-25% below poverty guideline.	75
Low ncome 24-00% below poverty guideline.	65
Above income 01-30% above poverty guideline.	55
Above income 26-50% above poverty guideline.	15
Above income 51-75% above poverty guideline.	5
Age (By compulsory school attendance age)	Points
4.11 - 4.6	95
4.5 - 4.0	85
3.11 - 3.6	75
3.5 - 3.0	65
Disability	Points
Identified	95
Suspected/(Section 504)	85
Parents Status	Points
Foster Care	95
Guardianship	85
Single Parent	75
Two Parents	65
Other Factors	Points
Combination of any two or more factors <i>I</i>	95
Isleta Native	90
Isleta Decendent	80
Other Native non-Tribal	70
Non Native	60
Social Service or Special Need	50
Public Assistance, TANF, SSI	40
Child eligible to return from previous program year.	30
Teen Parent	20

*I* Used when a combination of two or more factors are identified and only when the point total of the combined factors is greater than 95 points. When the total point combination is less than 95, use the combined total points of the factors.

Statement on Recruitment:

Head Start is mandated to serve low-income and disabled children from 3 to 5 years of age. At least 51% of children/families must have income at or below the ACF income guidelines, and 10% of enrollment slots must be reserved for disabled children.

No family or child will be denied admittance to the program on the basis of race, sex, national origin, religion, or disabling condition.

1. Families and children will be accepted according to the point priority allocation.
2. The Agency will work with the school districts to serve children with disabilities in accordance with the program's Inter Agency Agreement.
3. Generally, the Agency will enroll 2/5 three-year-olds and 3/5 four-year-olds.

**Income Eligible** - Current ACF income guidelines will be used when selecting children. The family's total annual income, before taxes, will be reviewed. Families meeting ACF guidelines will be determined income eligible.

**Children with Disabilities** - No less than 10% of the total number of enrollment opportunities shall be available for children with disabilities. Children with disabilities must meet eligibility requirements of their school district.

**Foster Children** - Family income is the amount paid to a foster family on behalf of a child.

**Over-income Families** - The program will not have more than 49% of its total population consisting of over-income families. Over income families will he enrolled only if the vacancy cannot be filled with a family whose income falls at or below the income guideline, except in the case of a child with a disability or special need. The Program Director's approval is required before enrolling over- income families. By September 8, assessment of over-income status will be made to direct additional, non-disabled, over-income enrollment.

The following guidance defines and gives examples of the headings listed on the Selection Criteria. These headings are what guide the Pueblo of Isleta Head Start staff to assign points and to determine selection priority. These definitions are strictly examples to be used as guidance to determine point assignment. They do not, in any way, set boundaries or limit the possibility of situations that may related to any or all of these topics.

**Isleta Native:**  
An Isleta Native is defined as a child with a blood quantum of 50 percent or greater and enrollment verification by the Tribal Census Office.

**Isleta Decendent:**  
An Isleta decendent is defined as a child with a blood quantum of 49 percent or less and enrollment verification by the Tribal Census Office.

**Native non-Tribal:**  
Any Native American child enrolled in a Federally recognized Tribe and whose parents reside within the program service area.

**Non-Native:** Any child whose ethnicity is other than Native American whose parents reside within the program service area.

**Social Service Need** - History of Child Protective Services (CPS) involvement, current open CPS case, domestic violence issues, sub stance abuse issues, not hooked up with social service agencies, etc.

**Referral from Other Agency/Professional** - Written referral from any other agency.

**High Risk Family** - Mental illness of a family member in the home, history of or current post partum depression, disability of a family member in the home, history of prior custody changes, family with no support system, etc.

**ESL** - Adults in home use English as second language or do not speak English at all.

**Serious Child Health Problems** - Child is diagnosed with terminal disease, with failure to thrive, or as medically fragile, or has had recent major surgery that limits his/her participation, or \*experienced low birth weight for any reason (under 4 lbs. at birth. An infant or toddler with low birth weight for any reason can be considered to have the potential for serious health problems).

**Single Parent - Working / In School** - Parent and child(ren) live alone and parent is working or attending school part or full time.

**Homeless - Temporary Housing** - Homeless families meeting the definition of the McKinney-Vento Act are also considered income eligible.

**Family Need** - Recent divorce/separation, recent loss or death in the family, Military family, numerous (three or more) children living in the home who are under the age of five, etc.

**Blended Families (married or not)** - Families with children from different parents, families with extended family members living in the home (grand parents, aunts and uncles, etc.), families providing foster care to other children, grandparents raising their grandchild, etc.

**Home Environmental / Safety Hazards** - Inadequate heating/cooling, lack of space for play, inadequate ventilation (the presence of mold or condensation), unlocked guns or other weapons, high crime area, no smoke alarms and other obvious safety hazards.

Johnson - O'Malley  
Program Services

The Johnson — O'Malley program has been alive since, believe it or not, 1934, when Congress enacted the Johnson — O'Malley Act. The purpose of the Pueblo of Isleta Johnson-O'Malley Program, funded by BIA/SPA P.L. 93-638 Contract, is to meet the specialized and unique educational needs of eligible Indian students.

Eligible students serviced by the Isleta JOM Program are **all Native American students attending the Los Lunas School District who can provide proof that they are at least 1/4 Native American blood quantum and are enrolled members of a federally recognized tribe, and, or, Pueblo of Isleta students enrolled in the APS district that can provide proof that they are at least 1/4 Pueblo of Isleta blood quantum and are enrolled in the Pueblo of Isleta census rolls.**

All students should have a copy of a Certificate of Indian Blood (CIB) on file.

During 2008-2009 School Year  
the JOM Program will:

- distribute basic school supplies.
- provide tutors for after-school tutoring program.
- maintain the computer lab (the lab will be open from 6:30 PM — 8:00 PM), (beginning August 20, 2007 the Library will be open till 8:00 PM)

Also, do not forget that the Pueblo of Isleta Library is open Monday — Thursday till 8 PM.

We have two tutor/liaison, Bernadette Correa, (who specializes in math, tutoring all levels of math including algebra, trigonometry, calculus and beyond) and Jennifer Zuni, who will be working with grades K — 6 students.

If we can be of any assistance to you or you have any questions concerning any educational services available through the Pueblo of Isleta, please call us at 869-2680.

Because the JOM Program has lost almost 10% of their 2008 funding, there will be no reimbursements for the 2008 - 2009 calendar year. We have been writing letters to our congressional representatives requesting that the national funding be restored to the amount of \$24 million. Isleta's portion of this would be approximately \$94,000.

Department of Education Executive Director  
Garry Martin

JOM Director  
Ulysses Abeita

JOM Office Clerk  
Beverly Piro

We would like to inform you about the Junior / Senior Olympic that was held in Detroit, Michigan. This tournament was for the martial art form of Taekwondo. Three competitors were from Los Lunas. But only two were from the Pueblo of Isleta. Adam and Lynette Edwards were competing with their instructor Victor Najera. Lynette got two gold's. Gold for sparring and gold for forms. Adam got a Sliver for sparring.

Lynette and Adam have been doing Taekwondo for over 4 years. Adam is a red/black belt which is one belt away from being a black belt, and Lynette is a red belt which is two belts away from being a black belt.

The Edwards family wants to recognize the pueblo of Isleta for their support on sponsoring Lynette and Adam Edwards. They appreciate your donations, and dedication on helping them out for their destination to Detroit.

Thank you,  
Edwards family



CHILD AND ADULT CARE FOOD PROGRAM  
SAMPLE PUBLIC RELEASE STATEMENT Agreement Number: 0141

This is to be submitted to the News Media for publication.

It is required that each day care sponsor make available to the local information media a public release announcing the availability of free meals and that such meals are available to all in attendance without regard to race, color, age, national origin, sex or disability. Please submit to media the sample statement below. Fill in the sponsor or center name.

The **POI Head Start & Child Care Center** announces the sponsorship of the Child and Adult Care Food Program. All adults enrolled in an adult day care program will be offered the same meals with no physical segregation of, or other discriminatory action against any adult because of race, color, age, national origin, sex or disability. If you feel you have been discriminated against, write immediately to: USDA, Director, Office of Civil Rights, Room 326- W, Whitten Building, 1400 Independence Ave., SW, Washington, D.C. 20250-9410 or call (202) 720-5964 (voice and TDD). Adult participants enrolled in an adult day care program and who are members of food stamp households or who are SSI or Medicaid participants are automatically eligible for free benefits.

The **POI Head Start & Child Care Center** announces the sponsorship of the Child and Adult Care Food Program. All children in attendance will be offered the same meals with no physical segregation of, or other discriminatory action against any child because of race, color, age, national origin, sex or disability. If you feel you have been discriminated against, write immediately to: USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Ave., SW, Washington, D.C. 20250-9410 or call (202) 720-5964 (voice and TDD) Children who are members of FDPIR food distribution program in Indian reservation or food stamp households are automatically eligible to receive free meal benefits.

STANDARDS FOR DETERMINING ELIGIBILITY  
(EFFECTIVE FROM JULY 1, 2008 TO JUNE 30, 2009)

FREE MEALS				REDUCED PRICE MEALS			
HOUSEHOLD SIZE	YEAR	MONTHLY	WEEK	HOUSEHOLD SIZE	YEAR	MONTHLY	WEEK
1	13,520	1,127	260	1	19,240	1,604	370
2	18,200	1,517	350	2	25,900	2,159	499
3	22,880	1,907	440	3	32,560	2,714	627
4	27,560	2,297	530	4	39,220	3,269	755
5	32,240	2,687	620	5	45,880	3,824	883
6	36,920	3,077	710	6	52,540	4,379	1,011
7	41,600	3,467	800	7	59,200	4,934	1,139
8	46,280	3,857	890	8	65,860	5,489	1,267
For each additional Family member	-4,680	+390	+90	For each additional Family member	+6,660	+555	+129

Submitted to: Isleta News August 5, 2008  
(Name of News Media) (Date Submitted)



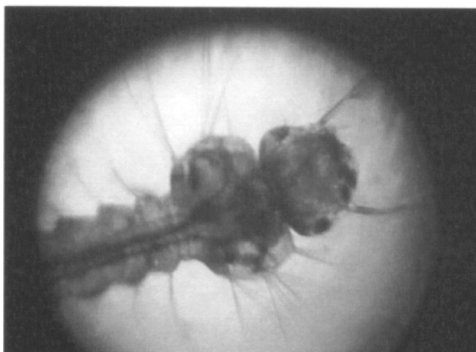
## JOM — OUTDOOR SCIENCE PROGRAM

The Outdoor Science Program ended on August 1, 2008. The students and staff had a great summer filled with many different activities.



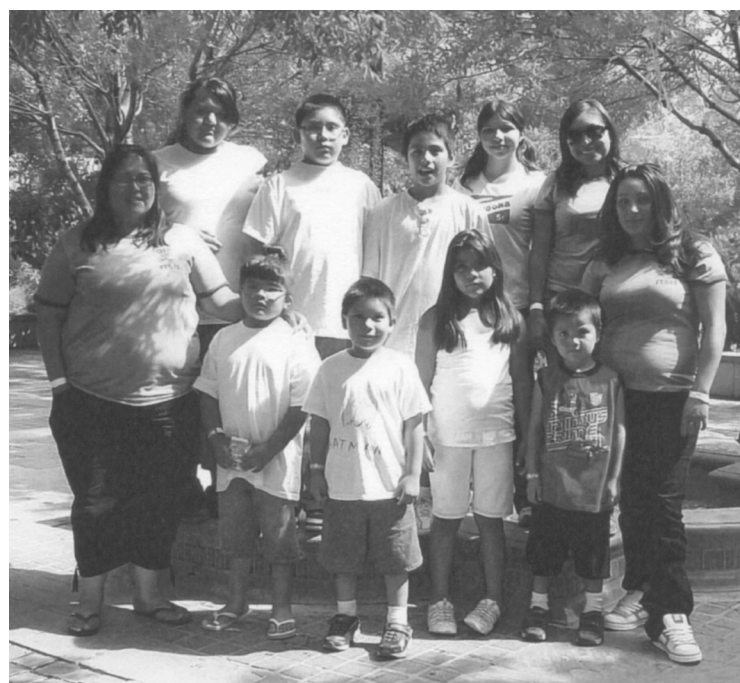
The students learned how to filter dirty water and make it cleaner, see air pollution, recycle paper, and much more. They learned about the habitats that surround them and what animals and plants are in those habitats. Students got to

watch caterpillars change into butterflies and release them and tadpoles grow into frogs. We had many different presentations that the students enjoyed, including the exotic bird show, a robot and rocket activity with Mr. Randy Larry from NMSU, and Mr. Bill Pentler from Outdoor Spaces who talked with them about the different animals found in and around the Isleta area. Students and Staff also visited the Atomic Museum, The Albuquerque Zoo, The Natural History Museum, The Rattlesnake Museum, and went on hikes at the Rio Grande Nature Center and up on the Sandias at the La Luz trail. Also, the garden is growing great! The students did a good job taking care of it. We are very proud of our students and all they have learned this summer. It was a joy to get to know all of them, teach them, and have fun with them. We would like to thank the Elders and Elderly Center for participating in our program and spending time with the students, and also to all the parents, especially those who



joined us on field trips as chaperones. The Outdoor Science Program Staff would like to add special thanks to the Governors, Treasury, Procurement, POI Works Dept., Maintenance, Vernon Abeita, Cody Walker, and everyone else who helped with the Outdoor Science Program. Last, but not least,

THANK YOU to the students for spending the summer with us!



### 17<sup>th</sup> Annual Multi-Cultural Red Ribbon Relay Run

September 10, 2008 - Wednesday  
Bernardo to Isleta Church  
Free Lunch at Isleta Casino for all participants

September 11, 2008 – Thursday  
Isleta Church to Bataan Park  
Free Lunch at park for all participants

September 12, 2008 – Friday  
Bataan Park to Indian Village at State Fair Grounds

#### “UNITED WE RUN TO BE DRUG FREE”

We gather from four directions and unite through a multi-cultural relay run to strengthen ourselves in a complete circle; mentally/emotionally, physically, spiritually and socially. We take this lead initiative in becoming visible to combat the drug & alcohol issues affecting our communities.

COME JOIN US! ALL RUNNERS WILL RECEIVE A FREE T-SHIRT

For More Information & Registration,  
Please call IBHS at (505) 869-5475 or contact

[Krystal-klucero@islclinic.net](mailto:Krystal-klucero@islclinic.net) or  
[Eloisa-edewahe@islclinic.net](mailto:Eloisa-edewahe@islclinic.net)

## DEPARTMENT OF EDUCATION COMPUTER LAB

### *August Computer Classes*

*Days: Tuesdays and Wednesdays*

*Subject: Introduction to Excel/Office 2007*

*Time: 8:00AM-9:00AM*

*Days: Mondays and Wednesdays*

*Subject: Introduction to Word/Office 2007*

*Time: 9:00AM-10:00AM*

*Date: Tuesdays and Thursdays*

*Subject: Intermediate Word/Office 2007*

*Time: 3:00PM-4:00PM*

*Please contact the DOE Computer Lab at*

*(505) 869-2680 x440 for any questions.*

September 2008

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
American's on the Move September Campaign	1	2	3	4	5	6
7	8	9	10	11	12	13
	National Suicide Prevention Week					
14	15	16 Get Ready for the Flu Pandemic Day	17	18	19	20
21 World Alzheimer's day	22	23	24	25	26	27
28	29	30 World Heart Day	National Cholesterol Education Month			

ISLETA PUEBLO NEWSLETTER  
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